

DISCIPLINE

Annually, site-level discipline rules shall be reviewed and, if necessary, updated to align with any changes in Office discipline policies or goals for school safety and climate as specified in the Office's local control and accountability plan. A copy of the rules shall be filed with the superintendent or designee for inclusion in the comprehensive safety plan.

School rules shall be communicated to students clearly and in an age appropriate manner.

It shall be the duty of each employee of the school to enforce the school rules on student discipline.

Disciplinary Strategies

To the extent possible, staff shall use disciplinary strategies that keep students in school and participating in the instructional program. Except when a student's presence causes a danger to himself/herself or others or he/she commits a single act of a grave nature or an offense for which suspension or expulsion is required by law, suspension or expulsion shall be used only when other means of correction have failed to bring about proper conduct.

Disciplinary strategies may include, but are not limited to:

1. Discussion or conference between school staff and the student and his/her parents/guardians.
2. Referral of the student to the school counselor or other school support service personnel for case management counseling.
3. Convening of a study team, guidance team, resource panel, or other intervention-related team to assess the behavior and develop and implement an individual plan to address the behavior in partnership with the student and his/her parents/guardians.
4. When applicable, referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program or a Section 504 plan.
5. Enrollment in a program for teaching prosocial behavior or anger management.
6. Participate in restorative justice program.

Students**Administrative Regulation 5144(b)**

7. A positive behavior support approach with tiered interventions that occur during the school day on campus.
8. Participation in a social and emotional learning program that teaches students the ability to understand and manage emotions, develop caring and concern for others, make responsible decisions, establish positive relationships, and handle challenging situations capably.
9. Participation in a program that is sensitive to the traumas experienced by students, focuses on students' behavioral health needs, and addresses those needs in a proactive manner.
10. Community service as provided in the section below entitled "Community Service."
11. In accordance with board policy and administrative regulation, restriction or disqualification from participation in extracurricular activities.
12. Reassignment to an alternative educational environment such as independent study.
13. Suspension and expulsion in accordance with law, board policy, and administrative regulation.

When, by law or district policy, other means of correction are required to be implemented before a student could be suspended or expelled, any other means of correction implemented shall be documented and retained in the student's records.

Community Service

As part of or instead of disciplinary action, the superintendent, principal, or principal's designee may, at his/her discretion, require a student to perform community service during non-school hours on school grounds or, with written permission of the student's parent/guardian, off school grounds. Such service may include, but is not limited to, community or school outdoor beautification, campus betterment, and teacher, peer, or youth assistance programs.

This community service option is not available for a student who has been suspended pending expulsion pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then the student may be required to perform community service for the resulting suspension.

Notice to Parents/Guardians and Students

At the beginning of the school year, the principal or designee shall notify parents/guardians, in writing, about the availability of district rules related to discipline.

The principal or designee shall also provide written notice of disciplinary rules to transfer students at the time of their enrollment in the district.